

# Player Evaluations



## PLAYER EVALUATIONS

First of all, thank you for reading this document. It's imperative that we end each camp on a positive note and that each child feels good about their player evaluation. It will be their last impression of you as they leave camp, so let's make it a positive one. Here are some things to keep in mind when completing the player evaluation:

1. Throughout the week, it's important to be writing down notes about every child in your group. I would recommend keeping these notes in a strategic location. (think notebook/notepad, not on a post in note in car trunk)
2. Player evaluations are given out for baseball, basketball, flag football, lacrosse, soccer, tennis and volleyball camps.
3. When completing the evaluation, use either blue or black ink, write legibly, and complete all by Thursday night. At camp on Friday morning, the camp director will review your evaluations.
4. **EVERY CHILD SHOULD RECEIVE A 3 OR 4 FOR EACH CATEGORY. I REPEAT; EVERY CHILD SHOULD RECEIVE A 3 OR 4 FOR EACH CATEGORY.**
5. How to fill out the player evaluation:
  - a. The Player, Date, Skyhawks Camp, and Evaluating Coach are fairly self-explanatory. For Evaluating Coach, go ahead and put your full name, followed by your coach name.
  - b. For Athletic Skills and Life Skills, read the directions on the evaluation. For the athletic skill category, you will need to write in the skill of the day. For life skills it is cumulative, throughout the week. Yes, we focus on certain life skills each day; however, give each player an idea of how well they did over the whole week.
  - c. Additional comments section should be broken down into three parts:
    - i. **WELCOME STATEMENT:** *Thank you for attending camp this week, Joey. I really enjoyed getting to know you and seeing you improve.*
    - ii. **LIFE SKILL AND ATHLETIC SKILL STATEMENT:** *Joey was a great teammate and was always respectful to his coaches and fellow campers. Joey does a great job of dribbling with either hand and is always ready to make a play.*
    - iii. **CLOSING STATEMENT:** *Enjoy the rest of your summer and I hope to see you out at another Skyhawks camp! Take care, Coach G Honey.*
    - iv. It's important that every child has something different and unique written about them. Often times, kids will compare notes about their evaluation and if they are all the same, it will give the impression that you didn't put much time or thought into completing it.
6. We have provided some life skills/ athletic skills ideas along with some sample evaluations on the following pages. They will serve as a guide when you are completing the evaluations. If you have additional questions, please reach out to your Area Manager or Area Director.

Let's have a great summer of teaching life skills through sports!

Regards,

Gregg Lauderdale (Coach G Honey)

1. Life Skills
  - a. Monday: Good Sportsmanship
  - b. Tuesday: Respect
  - c. Wednesday: Leadership
  - d. Thursday: Responsibility
  - e. Friday: Teamwork
2. Positive life skills comments (Sample sentences to use in additional comments section)
  - a. "Participant name" showed strong leadership skills at camp and was always the first to volunteer.
  - b. Participant name" came to camp every day with a positive attitude and ready to learn new skills
  - c. "Participant name" was a great teammate and was always respectful to his coaches and fellow campers.
  - d. "Participant name" always showed good sportsmanship on and off the court.
  - e. "Participant name" is passionate for (insert sport here) and always brought a lot of energy and enthusiasm to camp.
  - f. "Participant name" was very supportive of your team and everyone enjoyed having you at camp.
  - g. "Participant name" was a quick learner and great leader among your teammates.
  - h. "Participant name" worked well with others and showed a lot of team commitment.
  - i. "Participant name", I was impressed with your ability to lead your teammates and get everyone involved.
3. Positive athletic skills comments (Sample sentences to use in additional comments section)
  - a. Basketball
    - i. "Participant name" does a great job of dribbling the ball with both hands and his head up ready to make a play.
    - ii. "Participant name" is a willing passer and can accurately get the ball to his teammates with a variety of passing techniques.
    - iii. "Participant name" is a sharp shooter and can score the basketball from anywhere on the court.
    - iv. "Participant name" does a great job of getting good positioning on the court and is always hustling to get rebounds on offense and defense.
    - v. "Participant name" is a shut-down defender who can generate turnovers for his team with his quick hands and clear understanding of defensive strategies.
  - b. Football
    - i. You were always focused on the fundamentals of passing (talk on the telephone, thumb down and sheath the sword) and you were able to throw tight spirals.
    - ii. You showed good hands during our receiving drills and throughout camp always keeping your hands up and using the diamond to catch the ball.
    - iii. Even though you were new to the sport you showed a willingness to learn and always showed good sportsmanship and you seemed to excel at rushing the football by always tucking the baby.

- iv. It really seems you understand the kicking portion of football. Always using your laces to kick the ball. Keep it up!!!
    - v. You showed good speed, the ability to get to the player with the ball and finish it by pulling the flag. Great work.
  - c. For the additional sports (baseball, lacrosse, soccer, tennis and volleyball) you can use similar sport specific statements to the ones above. Remember to add in some of the coaching cues for each of the sports.
- 4. Athletic Skills (need to be filled in on player evaluation)
  - a. Baseball
    - i. Skill 1: Hitting
    - ii. Skill 2: Throwing
    - iii. Skill 3: Fielding
    - iv. Skill 4: Base running
    - v. Skill 5: Pitching
  - b. Basketball
    - i. Skill 1: Dribbling
    - ii. Skill 2: Passing
    - iii. Skill 3: Shooting
    - iv. Skill 4: Rebounding
    - v. Skill 5: Defense
  - c. Flag Football
    - i. Skill 1: Passing
    - ii. Skill 2: Receiving
    - iii. Skill 3: Rushing
    - iv. Skill 4: Kicking
    - v. Skill 5: Defense
  - d. Lacrosse
    - i. Skill 1: Cradling
    - ii. Skill 2: Catching
    - iii. Skill 3: Passing
    - iv. Skill 4: Shooting
    - v. Skill 5: Defending
  - e. Soccer
    - i. Skill 1: Dribbling
    - ii. Skill 2: Passing
    - iii. Skill 3: Receiving
    - iv. Skill 4: Shooting
    - v. Skill 5: Defending
  - f. Tennis
    - i. Skill 1: Forehand
    - ii. Skill 2: Backhand
    - iii. Skill 3: Volleying
    - iv. Skill 4: Serving
    - v. Skill 5: Footwork
  - g. Volleyball
    - i. Skill 1: Serving
    - ii. Skill 2: Bumping
    - iii. Skill 3: Setting
    - iv. Skill 4: Spiking
    - v. Skill 5: Blocking



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## Player Skill Card

Player Michael Jordan Date June 14, 2013

Skyhawks Camp Basketball

Evaluating Coach Andrew Brown - Coach Brownie

AVERAGE

AVERAGE

### Athletic Skills

(Coach to fill in five sport appropriate skills. Circle one for each skill.)

Skill 1 Dribbling	1	2	3	4	5
Skill 2 Passing	1	2	3	4	5
Skill 3 Shooting	1	2	3	4	5
Skill 4 Rebounding	1	2	3	4	5
Skill 5 Defense	1	2	3	4	5

### Life Skills

(Circle one for each skill.)

Good Sportsmanship	1	2	3	4	5
Respect	1	2	3	4	5
Leadership	1	2	3	4	5
Responsibility	1	2	3	4	5
Teamwork	1	2	3	4	5

- 1 Figuring It Out *Player is attempting to understand the basics of the skill.*
- 2 Getting Better *Player understands the fundamentals of the skill and is in the process of refining the skill.*
- 3 Making it Happen *Player understands the skill well and is working towards fluid execution.*
- 4 Second Nature *The skill is well learned and the player performs the skill automatically without having to focus on execution.*
- 5 All-Star *Player is well accomplished at and performs the skill beyond expectation.*

### Additional Comments

Michael, thank you for attending Skyhawks Basketball Camp.  
Your dribbling skills are looking very good. Continue to  
practice dribbling with your left hand this summer.  
I was impressed with your leadership on the court.  
Keep up the hard work! Have a good rest of the  
summer and we hope to see you back at another camp.

Coach Brownie  
 Coach



Chris Stiles  
 Chris Stiles, President



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## Player Skill Card

Player Kevin Love

Date July 22, 2013

Skyhawks Camp Basketball

Evaluating Coach Andrew Brown - Coach Brownie

GOOD

### Athletic Skills

(Coach to fill in five sport appropriate skills. Circle one for each skill.)

Skill 1 <u>Dribbling</u>	1	2	3	4	5
Skill 2 <u>Passing</u>	1	2	3	4	5
Skill 3 <u>Shooting</u>	1	2	3	4	5
Skill 4 <u>Rebounding</u>	1	2	3	4	5
Skill 5 <u>Defense</u>	1	2	3	4	5

AVERAGE

### Life Skills

(Circle one for each skill.)

Good Sportsmanship	1	2	3	4	5
Respect	1	2	3	4	5
Leadership	1	2	3	4	5
Responsibility	1	2	3	4	5
Teamwork	1	2	3	4	5

- 1 Figuring It Out *Player is attempting to understand the basics of the skill.*
- 2 Getting Better *Player understands the fundamentals of the skill and is in the process of refining the skill.*
- 3 Making It Happen *Player understands the skill well and is working towards fluid execution.*
- 4 Second Nature *The skill is well learned and the player performs the skill automatically without having to focus on execution.*
- 5 All-Star *Player is well accomplished at and performs the skill beyond expectation.*

### Additional Comments

Kevin, thank you for attending Skyhawks Basketball camp. I was impressed with your shooting this week, you made some long shots! Keep working on handling the ball with your left hand this summer. You were an excellent teammate this week and did a nice job getting everyone involved during the games. Have a good rest of your summer!

Brownie

Coach



Chris Stiles

Chris Stiles, President



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## Player Skill Card

Player Megan Rausch Date 6/28/13

Skyhawks Camp Volleyball

Evaluating Coach Coach Kelley (KELLZZ)

### Athletic Skills

(Coach to fill in five sport appropriate skills. Circle one for each skill.)

Skill 1	Passing	1	2	3	4	5
Skill 2	Setting	1	2	3	4	5
Skill 3	Hitting	1	2	3	4	5
Skill 4	Blocking	1	2	3	4	5
Skill 5	Serving	1	2	3	4	5

### Life Skills

(Circle one for each skill.)

Good Sportsmanship	1	2	3	4	5
Respect	1	2	3	4	5
Leadership	1	2	3	4	5
Responsibility	1	2	3	4	5
Teamwork	1	2	3	4	5

- 1 Figuring It Out *Player is attempting to understand the basics of the skill.*
- 2 Getting Better *Player understands the fundamentals of the skill and is in the process of refining the skill.*
- 3 Making It Happen *Player understands the skill well and is working towards fluid execution.*
- 4 Second Nature *The skill is well learned and the player performs the skill automatically without having to focus on execution.*
- 5 All-Star *Player is well accomplished at and performs the skill beyond expectation.*

### Additional Comments

Thank you for coming to camp this week! I hope you had as much fun as I did! Awesome job hitting this week! You really impressed us with your power and arm swing. You also have a great positive attitude and showed such great leadership! I hope we see you again next summer!

Coach Kelley  
Coach



Chris Stiles  
Chris Stiles, President